

Aimhigher London 2020 Conference

Coping with cuts: Doing more with less

Building inclusive capacity to support all young people,
including those on SEN support

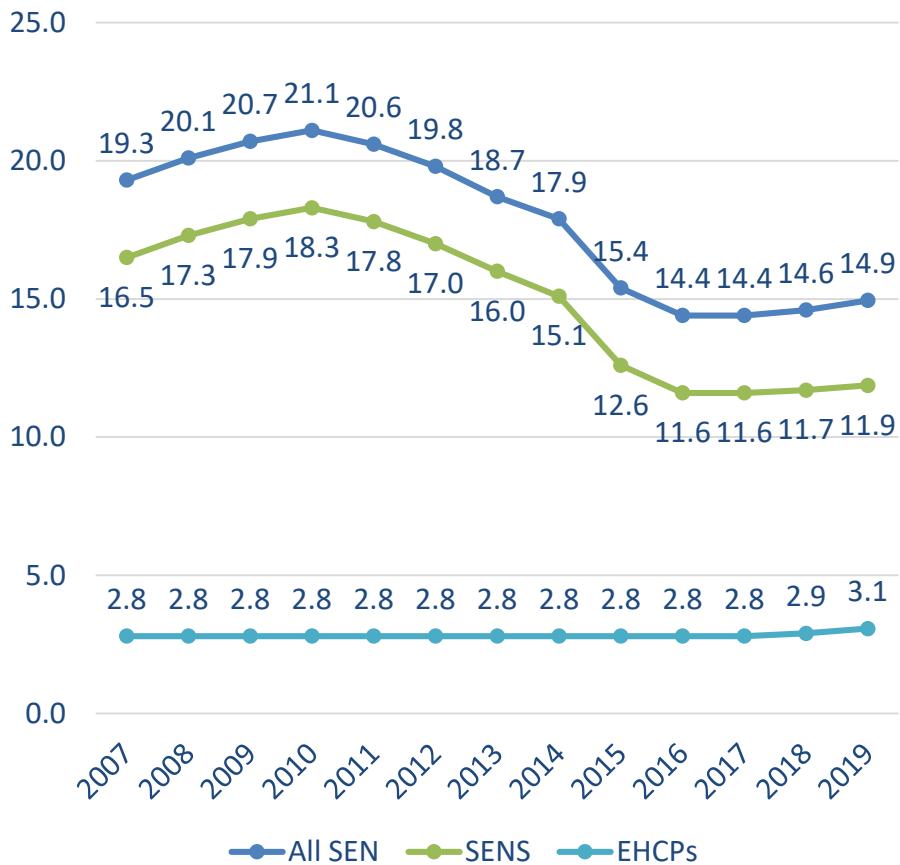
Ben Bryant, Isos Partnership

5 February 2020

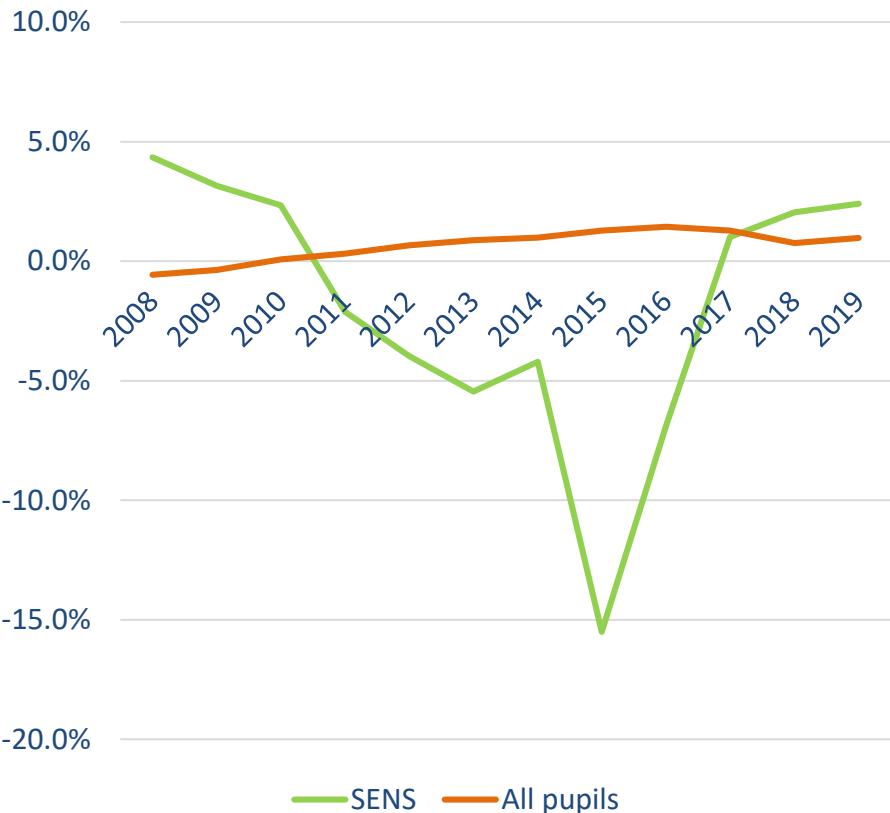


Setting the context

Proportion of school-age pupils with SEN, 2007-2019



Year-on-year change in numbers of school-age pupils – on SEN Support and all pupils

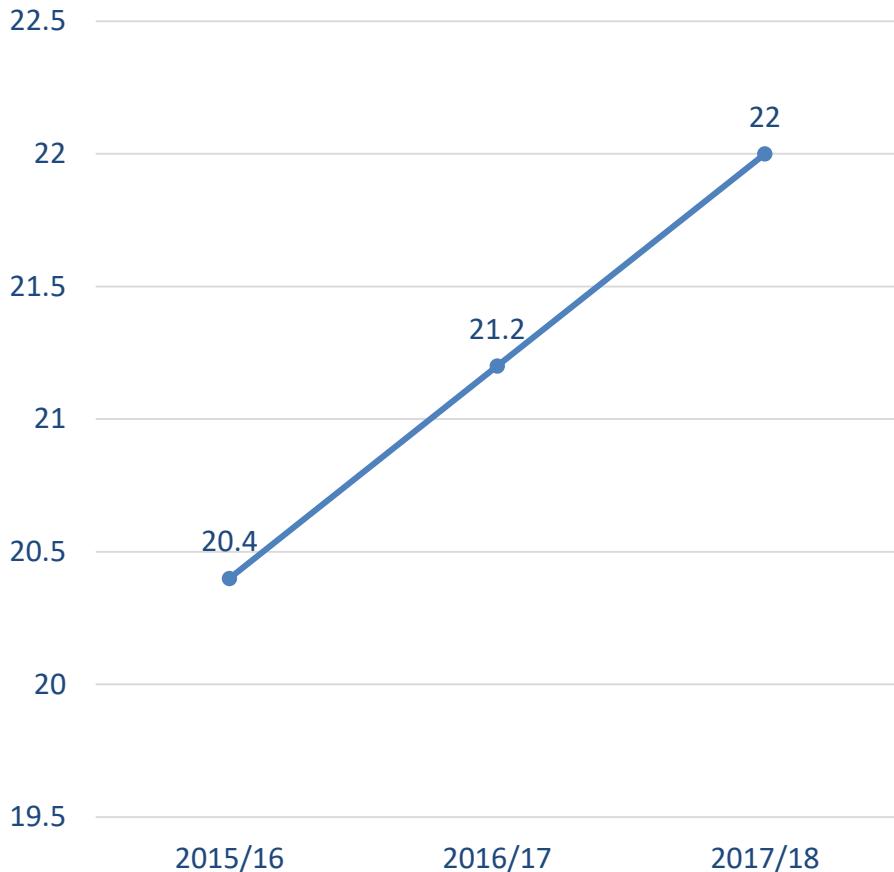


Setting the context

**Number of students under 19 with LDD,
2015/16 to 2018/19**



**Proportion of students under 19 with
LDD, 2015/16 to 2018/19**



Aims for this workshop

1

Identifying the challenges in providing support for all young people with SEND

2

Considering what works to build inclusive capacity and ensure effective support for all

Identifying the challenges in providing support for all young people with SEND

Questions to discuss

- Key challenges:** What are the needs of young people with SEN without EHCPs that schools and colleges are finding it most difficult to support?
- Being clear about what we mean by “additional needs”:** Are we clear about what we meant by “additional needs” within our schools, colleges and across local areas and what that means in terms of access to support? How, within schools, colleges and local areas, are we seeking to define how we talk about young people’s needs and levels of support in a clear and consistent manner?

Capture key points on the red cards – marker pens, one point per card.

Considering what works to build inclusive capacity and ensure effective support for all

Questions to discuss

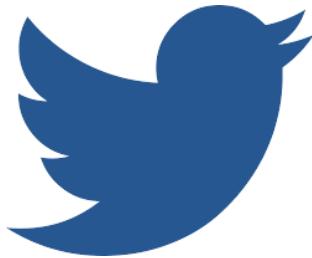
- Support:** What forms of support can be used to support young people with the types of needs we identified earlier?
- Building capacity:** How can we build inclusive capacity and expertise throughout all levels / waves of learning and support in our institutions?
- A continuum of inclusion support:** How can we balance the needs of young people with more and less complex needs as part of a continuum of support within our institutions?

Capture key points on green cards – marker pens, one point per card.

To continue the discussion ...



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