

2018/19 IMPACT REPORT



Who we Are

Aimhigher London is a team of dedicated education professionals who believe in **equality of opportunity**. We work with our partners to engage young people in **collaborative outreach** activities such as conferences, subject tasters, student ambassador led sessions, skills development, application support and mentoring.

We also work with **key adults** to increase their knowledge so they can support their young people to progress appropriately.

These activities raise awareness of opportunity, increase **aspirations** and support young people to make **informed choices** about their futures.

IN 2018/19, WE WORKED...

ACROSS
20
LONDON
BOROUGHES



IN
PARTNERSHIP WITH
11
UNIVERSITIES

30
SCHOOLS

11
VIRTUAL
SCHOOLS

5
FURTHER
EDUCATION
COLLEGES

5
KEY
EMPLOYERS

967
LEARNERS

PARTICIPANTS IN LEARNER PROGRESSION PROGRAMME

52%
First
Generation

2%
Learners in
Care of the
Local
Authority

12%
SEND

25%
White
Working
Class Male

16%
IMD: Decile
1&2

55%
BAME

29%
POLAR
1&2

26%
Pupil
Premium



WE SUPPORT SCHOOLS

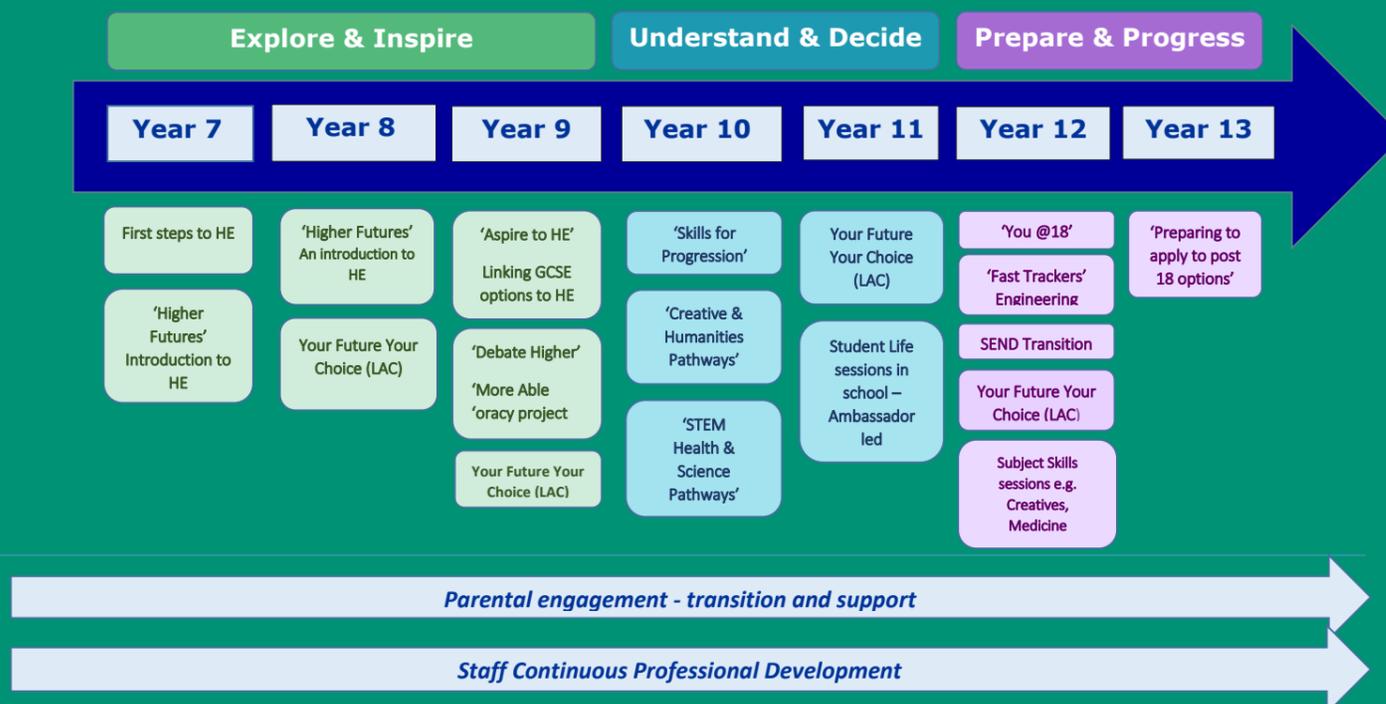
We support schools to meet Gatsby benchmarks, in particular benchmark: 7, Encounters with Further and Higher Education Providers.

In doing so learners:

- Explore their futures
- Understand pathways to future opportunities and how to get there
- Develop skills to progress appropriately
- Understand the support that is available to progress



The Aimhigher London Learner Progression Programme



WE MAKE AN IMPACT...

ESPECIALLY FOR THOSE FROM UNDER-REPRESENTED GROUPS

ACROSS PRE 16 ACTIVITIES - KS3 LEARNERS THINK ABOUT THEIR FUTURES AND SHOW A GREATER ATTITUDE TO LEARNING

75% of learners were encouraged to think more about their futures and how to get there, rising to 83% of those pupils in receipt of pupil premium.



'A student said to me, "Miss I never thought I could ever go to University but now I am going to try so hard, I love it." This lad would be first generation in his family to attend Uni.'

Careers Lead in school about Y8 learner attending Higher Futures Conference

66% were encouraged to work harder at school, rising to 72% for pupil premium.



WE DELIVERED...

15 COLLABORATIVE CONFERENCES FOR LEARNERS

9 DIFFERENT HEI'S HOSTED

10 CONTRIBUTIONS FROM PARTNER UNIVERSITIES



5 FURTHER EDUCATION COLLEGES

PLUS EXPERT EXTERNAL SPEAKERS

enlighten

Civil Service

MEDICAL MAVERICKS

Education and Employers

Tideway

MOTT MACDONALD
ATKINS

KS4 AIMHIGHER EVENTS MAKE LEARNERS MORE LIKELY TO CONSIDER UNIVERSITY IN THE FUTURE...

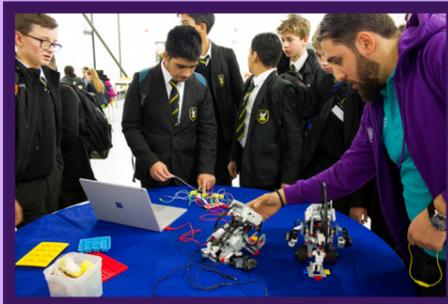


BAME learners are **10% even more likely** than their non-BAME peers to consider university in the future

OUR KS4 INDUSTRY SESSIONS RAISE LEARNER'S AWARENESS OF CAREER OPPORTUNITIES AND BETTER PREPARE THEM TO APPLY

69% of learners were **MORE AWARE** of the wider job roles within healthcare and the NHS

74% felt **MORE PREPARED** to apply to Creative Industry related courses within HE

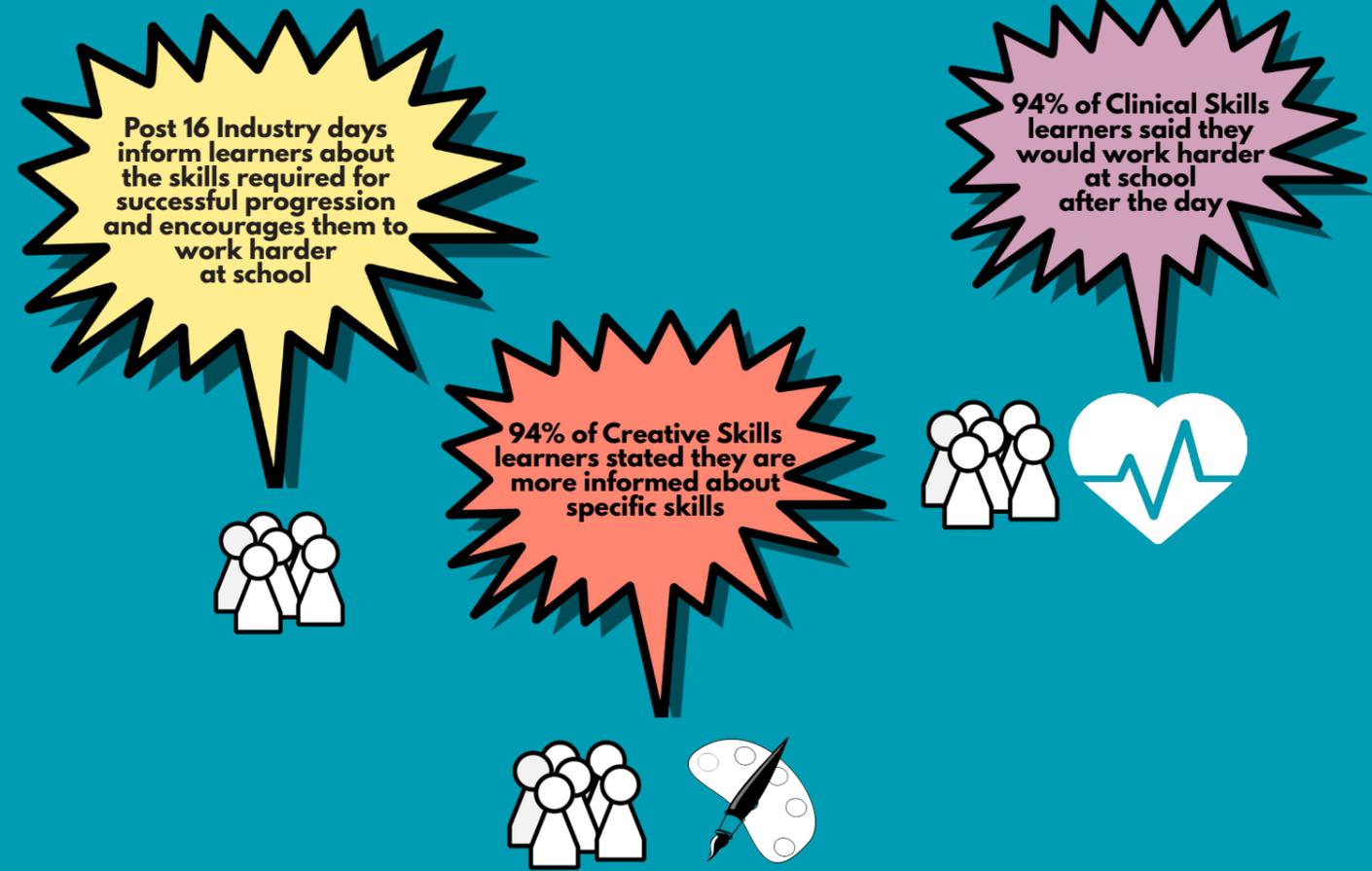
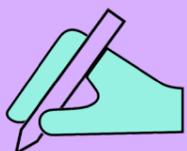


POST 16

64% were encouraged to think **MORE** about their futures and how to get there

81% of all learners that attended a 'Preparing to Apply' workshop agreed the event made it **MORE** likely that they would complete their personal statement **BEFORE** the school / college deadline

rising to **81%** of POLAR 3 Q1 and 2



LEARNERS APPLY ... ARE GIVEN OFFERS ... AND ARE ACCEPTED

93% were given offers → **94%** accepted them

57% of those that applied were **FIRST GENERATION**

100% given offers
87% accepted them

16% were **POLAR3 Q1 and 2**

100% made an offer
83% accepted them

175 applications were made to partner HEIS, 77% of applications were given offers

SUPPORT FOR TEACHERS, ADVISORS AND HE PROFESSIONALS

200
TEACHERS
AND
ADVISORS
ATTENDED



12
CPD EVENTS

200 teachers and advisors attended 12 CPD events to develop cross-sector approaches at key points in the student lifecycle: transition, progression and employability. Our working groups for SEND, LAC and High Attainers shared expertise to better support those most in need.



'I have learnt so much from my colleagues on the working group and have had the opportunity to network with professionals from all education sectors to enable joined up thinking.'

Head of Assisted Learning,
6th Form College

ANNUAL AIMHIGHER PRACTITIONER AWARDS

The Annual Aimhigher Practitioner Awards celebrated the achievement, and endeavour of staff within schools colleges and Local Authorities who go that extra mile in the spirit of widening participation. The event was an opportunity to congratulate current practitioners in partner institutions who exemplify exceptional achievements within their institution and beyond. The Awards recognised six individuals who make a positive difference and 2 institutions that have embedded the aims and ethos of Aimhigher London over the past 12 months.



YOU SAID, WE DID!

DEBATE HIGHER ORACY PROJECT

Led by the Supporting high attainers to apply to Competitive Courses group, we developed a collaborative programme for KS3 high attaining students from under-represented groups to develop their own oracy skills and further embed oracy throughout their schools.

The programme of six interventions at six university campuses culminated in a final debate session at the Houses of Parliament.

THE PROJECT RESULTED IN:

significant shifts in CONFIDENCE to SPEAK UP in class

19% → 41%

of students feeling VERY CONFIDENT

more learners THINKING ABOUT THEIR FUTURE AND HOW TO GET THERE

71%

stated they were more encouraged to think about their futures



'Today was amazing. Today developed their skills in school. Understood their own strengths and how they compare to peers from other schools.'

Teacher from participating school at Final Debate

YOU SAID, WE DID!

NETWORK RAIL FAST TRACKERS



'I have learnt a lot of problem solving and presentation skills through the challenge, alongside gaining knowledge of the careers available in the engineering industry.'

Year 12 Participant

40

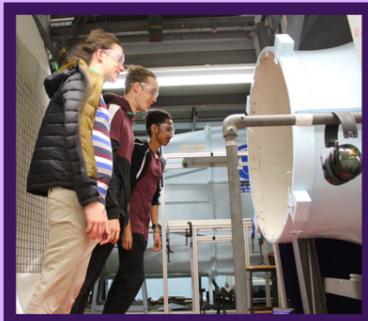
YEAR 12 STUDENTS

5

LONDON SCHOOLS

3 DAY FAST TRACKERS CHALLENGE

40 Year 12 students from 5 London schools took part in the 3 day Fast Trackers Challenge developed and delivered by Network Rail and Mott Macdonald, Kingston and Westminster universities. Working alongside engineering professionals participants were made aware of the career opportunities within engineering, understood the pathways to get there (including apprenticeships and HE) and developed skills to support the learner journey.



TEACHERS AND ADVISORS CONFERENCE

Our Teacher and Adviser Conference provided the opportunity to hear from experts on how best to support the next generation, share good practice on meeting the Gatsby Benchmarks and to hear from a Student Led panel on all things Results Day.

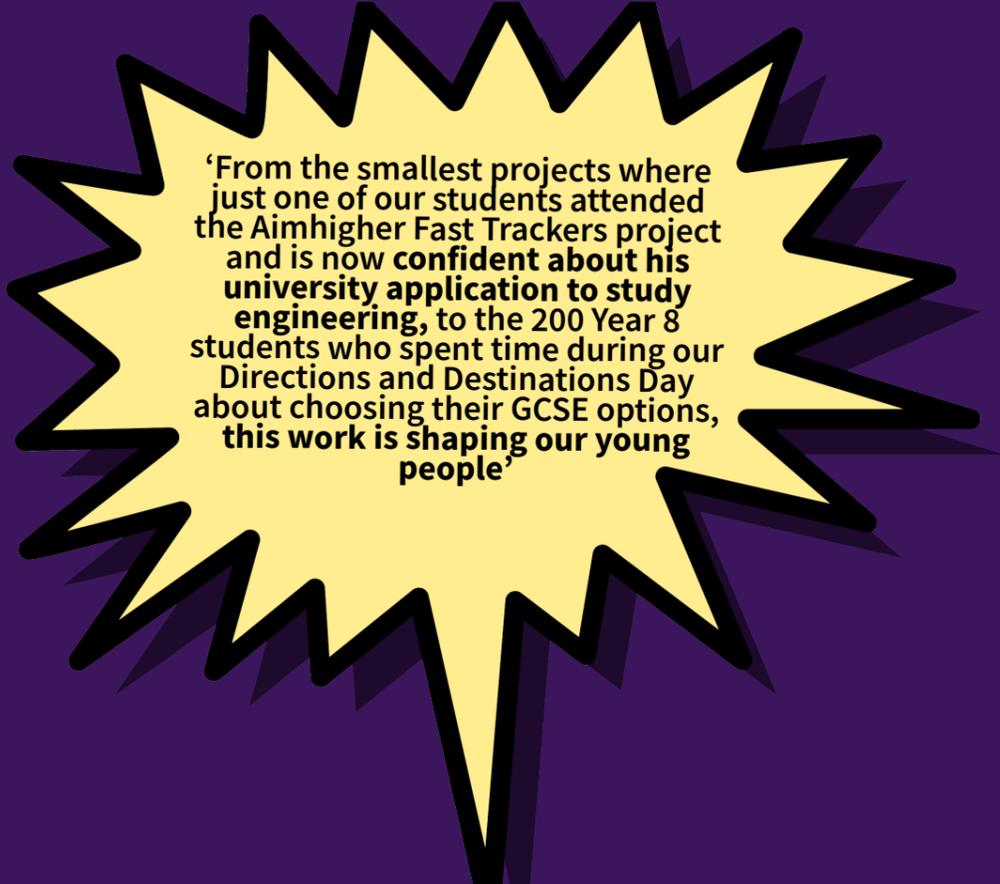
'White working class boys talk was brilliant! Great subject to go into depth with.'

Practitioner, Head of Teaching & Learning



Aimhigher in 2019/20

- 1. Supporting the progression of BAME learners
- 2. Embedding employability across all programmes
- 3. In school support to enhance key messages explored in our conference programme



'From the smallest projects where just one of our students attended the Aimhigher Fast Trackers project and is now confident about his university application to study engineering, to the 200 Year 8 students who spent time during our Directions and Destinations Day about choosing their GCSE options, this work is shaping our young people'

Aimhigher School Co-ordinator