

Learner Key Stage

Meets Gatsby Benchmark

Nerupi Objectives

KS3

- 2. Learning from career and labour market information
- 4. Linking curriculum learning to careers
- 7. Encounters with Further and Higher Education Providers

- Become aware of career opportunities for Graduates
- Become aware of the wider benefits of higher level study
- Become aware of the subject areas available in HE and pathways that lead to them
- Able to use this information when thinking about GCSE choices, if relevant
- Become inspired to aim for higher education and believe in an entitlement to it
- Better able to deal with meeting new people
- Become aware of wider cultural experiences available to them
- Start to organise their own learning
- Become aware of what makes for successful learning
- Aware of links between personal subject preferences and subjects offered in higher education

KS4

- 2. Learning from career and labour market information
- 3. Addressing the needs of each pupil
- 4. Linking curriculum learning to careers
- 5. Encounters with Employers and Employees
- 6. Experience of workplace
- 7. Encounters with Further and Higher Education Providers
- 8. Personal Guidance

- Become familiar with the career opportunities for graduates
- Become familiar with the wider benefits of higher level study
- Understand the pathways that lead to subject areas and careers they are interested in
- Able to use this understanding in the choice of sixth form study
- Possess stronger aspiration and confidence in an ability to progress to higher education
- More able to deal with new and challenging situations
- Possess deeper knowledge of wider cultural experiences available to them
- Able to take responsibility for own learning
- Master the techniques needed to be successful at GCSE exams
- Able to see links between what they are studying now and what they want to study in the future

KS5

- 2. Learning from career and labour market information
- 3. Addressing the needs of each pupil
- 4. Linking curriculum learning to careers
- 5. Encounters with Employers and Employees
- 6. Experience of workplace
- 7. Encounters with Further and Higher Education Providers
- 8. Personal Guidance

- Understand paths through higher education to careers which interest them
- Know how the wider benefits of higher education will benefit them
- Able to research and navigate option related to higher level learning including modes of study/training, course options, student finance and graduate employment
- Able to confidently apply to a higher level course which is right for them
- Prepared with knowledge and self awareness needed to access support on offer at HE which ensures a successful transition
- Able to take responsibility for acquiring wider cultural knowledge and draw upon it
- Become an independent learner equipped to be successful at higher level study
- Mastery of techniques needed to be successful at level 3 course
- Able to make the links necessary between what they know and what they want to study in the future