

Conference title	Outline & Outcomes	Meets Gatsby Benchmark	Objectives from NERUPI framework
Year 8 'Higher Futures' at GOLD 8th Nov 2019 (tbc)	An introduction to university life and campuses - a themed interactive intro to University life including an introduction to student life, guided campus trail and Introduction to Subjects that can be studied at university plus a Student Ambassador guide for the day.	7. Encounters with Further and Higher Education providers	<ul style="list-style-type: none"> <li>• Become aware of career opportunities for Graduates</li> <li>• Become aware of the wider benefits of higher level study</li> <li>• Become aware of the subject areas available in HE and pathways that lead to them</li> <li>• Able to use this information when thinking about GCSE choices, if relevant</li> <li>• Become inspired to aim for higher education and believe in an entitlement to it</li> <li>• Better able to deal with meeting new people</li> <li>• Become aware of wider cultural experiences available to them</li> <li>• Start to organise their own learning</li> <li>• Become aware of what makes for successful learning</li> <li>• Aware of links between personal subject preferences and subjects offered in higher education</li> </ul>
Year 8 'Higher Futures' at RU/SMU 13th Nov 2019 (tbc)			
KS3 'Aspire to HE' at KU 29th Jan 2020 (tbc)	An interactive conference aimed at supporting KS3 learners with their GCSE options. Sessions include: Progression Ladders planning, plus subject themed interactive subject fair - the first step to them considering long term pathways of their GCSE options.	2. Learning from career and labour market information 4. Linking curriculum learning to careers 7. Encounters with Further and Higher Education providers	<ul style="list-style-type: none"> <li>• Become familiar with the career opportunities for graduates</li> <li>• Become familiar with the wider benefits of higher level study</li> <li>• Understand the pathways that lead to subject areas and careers they are interested in</li> <li>• Able to use this understanding in the choice of sixth form study</li> <li>• Possess stronger aspiration and confidence in an ability to progress to higher education</li> <li>• More able to deal with new and challenging situations</li> <li>• Possess deeper knowledge of wider cultural experiences available to them</li> <li>• Able to take responsibility for own learning</li> <li>• Master the techniques needed to be successful at GCSE exams</li> <li>• Able to see links between what they are studying now and what they want to study in the future</li> </ul>
KS3 Debate Higher Oracy Project - Various 2019-20	A series of visits to HEIs to focus on key skills and competencies related to Oracy and public speaking culminating in a final 'Great Debate' in Parliament. Additional in school sessions will support throughout the year.	3. Addressing the needs of each pupil 7. Encounters with Further and Higher Education Providers	
Year 10 'KS4 Skills for Progression' Conference at RU 25th March 2020 (tbc)	Learners will be able to identify the skills needed to become a successful learner and employee for the future. Identify how to improve their own learning and be aware of the different progression routes into higher level learning. The day will culminate with a lively debate that will enhance the learner's presentation and oracy skills.	2. Learning from career and labour market information 4. Linking curriculum learning to careers 7. Encounters with Further and Higher Education Providers 8. Personal Guidance	
Year 10 'Creative, Hum & Social Sci pathways' at Rave 8th July 2020 (tbc)	Introducing skills and pathways to higher level learning for Creative/Humanities/Soc Science courses. Will include a series of interactive subject focused workshops and will hear about specific prep and pathways to careers in these areas.	2. Learning from career and labour market information 4. Linking curriculum learning to careers 6. Experience of workplace 7. Encounters with Further and Higher Education Providers	<ul style="list-style-type: none"> <li>• Understand paths through higher education to careers which interest them</li> <li>• Know how the wider benefits of higher education will benefit them</li> <li>• Able to research and navigate options related to higher level learning including modes of study/training, course options, student finance and graduate employment</li> <li>• Able to confidently apply to a higher level course which is right for them</li> <li>• Prepared with knowledge and self-awareness needed to access support on offer at HE which ensures a successful transition</li> <li>• Able to take responsibility for acquiring wider cultural knowledge and draw upon it</li> <li>• Become an independent learner equipped to be successful at higher level study</li> <li>• Mastery of techniques needed to be successful at level 3 course</li> <li>• Able to make the links necessary between what they know and what they want to study in the future</li> </ul>
Year 10 STEM - Science, Health and Engineering 2nd July 2020 (tbc)	Introducing the range and breadth of careers and pathways within STEM related careers. Will include hands on interactive related workshops and hearing from industry.	4. Linking curriculum learning to careers 5. Encounters with employers and employees 6. Experience of workplace 7. Encounters with Further and Higher Education Providers	
Your Future Your Choice (LAC)	The 2 year programme aims to increase the level of knowledge and raise awareness of the range of opportunities available to them.	3. Addressing the needs of each pupil 7. Encounters with Further and Higher Education Providers	
Year 12 You@18 at SMU 12th Feb 2020 (tbc)	Learners will compare the Apprenticeship/University pathway into higher level learning through comparative looks at the options from Students and apprentices. They will gain confidence in their own skills and how to apply them to learning through a dedicated skills session. The day will open with a Keynote address from a relevant leading employer/careers specialist.	2. Learning from career and labour market information 4. Linking curriculum learning to careers 5. Encounters with Employers and Employees 6. Experience of workplace 7. Encounters with Further and Higher Education Providers 8. Personal Guidance	
Year 12 SEND Transitions Conference Feb/March 2020(tbc)	Sessions include: support available at university, how to access it, what to expect at university.	3. Addressing the needs of each pupil 7. Encounters with Further and Higher Education Providers	<ul style="list-style-type: none"> <li>• Able to take responsibility for acquiring wider cultural knowledge and draw upon it</li> <li>• Become an independent learner equipped to be successful at higher level study</li> <li>• Mastery of techniques needed to be successful at level 3 course</li> <li>• Able to make the links necessary between what they know and what they want to study in the future</li> </ul>
Y12 Clinical Skills Days at RVC/KU Jan/Feb 2020 (tbc)	Learners will experience hands on clinical skills sessions led by current Medical/Health related university students. Learners will receive guidance sessions on applying to courses and pathways onto related careers.	2. Learning from career and labour market information 4. Linking curriculum learning to careers 5. Encounters with Employers and Employees 6. Experience of workplace 7. Encounters with Further and Higher Education Providers	
Y12 Fast Trackers Project with Network Rail at KU/UWU June 2020	3 Day Engineering project in partnership with universities, employers and Network Rail, exploring pathways and careers in Engineering. Will include visits to employers and specialist HEIs.	2. Learning from career and labour market information 4. Linking curriculum learning to careers 5. Encounters with Employers and Employees 6. Experience of workplace 7. Encounters with Further and Higher Education Providers	
Year 13 'Preparing to Apply' at GOLD 25th Sept 2019	Sessions include: practical advice on personal statement writing, the application process, interview skills and an overview of student finance.	2. Learning from career and labour market information 3. Addressing the needs of each pupil 7. Encounters with Further and Higher Education Providers 8. Personal Guidance	