

AHLS Calendar of CPD 2019-20

Type of Event	Event	Date and location	Aims and objectives	Who it is for	Frequency	Outcomes (inc. resources)
Aimhigher Staff Development and sharing good practice opportunities	Aimhigher Partnership meetings focus on - Employability/Careers - Progression/Transition - Senior Leader sharing	Spring/Summer Term	To develop cross-sector approaches to key points in the student lifecycle: Employability, progression and transition and to share good practice to support the ongoing careers, transition and progression work within the partnership across sectors.	Aimhigher co-ordinators & SLT in partner schools, FECs, HEIs	Bi-annual to Termly	School, FEC and HEI WP/Careers/SLT staff meet to develop understanding of current challenges within the CEIAG and WP sectors to support progression and transition across sectors.
Aimhigher Working Groups	Disabilty (DWG)	TBC	To develop, deliver and review effective ways of accessing support for disabled learners	SENCOs & staff from schools, FECs, HEIs with SEND responsibility	Bi-annual to Termly	This group will be instrumental in developing an event for staff and learners as well as exploring how best to support the transition and progression of SEND.
	LAC Group	TBC	To develop, deliver and review the 18 month programme of activity for LAC across the network of 10 boroughs	Virtual school staff, LAC responsible staff in HEIs/FEC/School	Bi-annual to Termly	This group will look at developing ways to support LAC learners.
	More Able (applicants to Competitive courses/institutions)	Sept 2019 (As part of Oracy Project)	This group considers ways of supporting WP students from across the network who are 'more able'. Involved in development and delivery of specific Oracy Project for More Able and developing effective interventions benefiting from economies of scale.	Members of staff from schools, HEIs involved in project.	Annual to Bi-annual	Contributors to the group will be instrumental in developing innovative ways to support this group of learners.
	UCAS Reference Writing & Application support for staff	Oct-19	To improve understanding of what HEIs are looking for. Greater awareness of do's and don'ts & how best to support your learners application	Any School/FE staff involved in UCAS application IAG, support or writing UCAS references	Annual	Delegates will be given the tools to be able to deliver a twilight session to other staff in their institutions
CPD Programme	Apprenticeships & Employability Training	Feb-20	To raise awareness of the apprenticeship opportunities available inc. higher level and degree apprenticeships. Understand the application process to better support students making applications to vocational options.	Staff interested in increasing their knowledge of apprenticeships.	Annual	attendees will be given the resources to deliver their own CPD staff session about Apprenticeships in school.
	Student Finance & HE Support	Summer Term	Raise awareness of what support students can expect to receive. To raise awareness of how to access support (who to speak to and where to go). Better understanding of what support is available for additional needs.	School/FEC staff interested in supporting students with progression to HE.	Annual	Attendees will be give the resources to signpost staff, students, parents and carers to the appropriate support.
Staff Conferences	Aimhigher Practitioner Conference	Autumn Term	To support school, FEC and HE staff with resources and practical sharing of good practice to support the work of progression and transition for learners within the Widening Participation, Access and careers agenda.	School, FEC, HEI staff	Annual to Biennial	The role of Aimhigher and how it can support students, parents/carers and staff to enhance WP. This conference will focus on embedding employability into our work and how best to engage with employers.
	SEND Staff Conference	Feb-20	To support schools, FE and HE staff working with students with SEND to transition and access university successfully.	SENCOs, disability officers in schools, FECs, HEIs, disability leads	Annual	Attendees will have a better understanding of the support available for these students and be able to signpost to appropriate support.

	LAC Staff Conference	May-20	To support schools, FE and HE staff working with looked after children and care experienced students (including estranged) to support successful transition and access to further and Higher education.	Designated Teacher for LAC, SENCOS, Virtual School staff, other LAC support staff, HE Student Support /Wellbeing Staff, WP Staff.	Annual	Attendees will have a better understanding of the barriers for these learners in education, the support available for these students, and how best to signpost to appropriate support.
	T&A Conference	June/July 2020	Open to all School/FEC staff within partnership and associated networks. Being delivered in partnership with KU,RU,SMU. Plenary and workshops based around supporting progression of WP learners to HE and their future employability.	All HE, FEC, School partner staff and wider network schools connected to hosting HEIs.	Annual	Attendees will gain valuable CPD on supporting the transition of WP learners into HE and beyond. Will be given the opportunity to hear and share good practice on reaching Gatsby Benchmarks.
Awards Ceremony	Aimhigher London Practitioner Awards	Jul-20	A celebration and recognition of our partnership staff and their achievements in working towards and meeting the WP agenda.	All HE, FEC, School partner staff	Annual	Attendees will be invited to attend an awards ceremony to celebrate and recognise achievement across multiple areas of the Aimhigher London partnership.
HEIs	HEI Practitioner planning Day	Sep-20	To allow HEI practitioners to come together collaboratively to plan for AHL year ahead but to also share good practice across the partnership to enhance their own delivery	HEI Outreach, Education Liaison staff	Annual	Attendees will have a better understanding of the aims of the partnership and will be able to share good practice to develop outreach within their own institutions.