

Aimhigher London Evaluation Framework

Learner Key Stage	Meets Gatsby Benchmark	Nerupi Objectives
KS3	2. Learning from career and labour market information 4. Linking curriculum learning to careers 7. Encounters with Further and Higher Education Providers	<ul style="list-style-type: none"> • Become aware of career opportunities for Graduates • Become aware of the wider benefits of higher level study • Become aware of the subject areas available in HE and pathways that lead to them • Able to use this information when thinking about GCSE choices, if relevant • Become inspired to aim for higher education and believe in an entitlement to it • Better able to deal with meeting new people • Become aware of wider cultural experiences available to them • Start to organise their own learning • Become aware of what makes for successful learning • Aware of links between personal subject preferences and subjects offered in higher education
KS4	2. Learning from career and labour market information 3. Addressing the needs of each pupil 4. Linking curriculum learning to careers 5. Encounters with Employers and Employees 6. Experience of workplace 7. Encounters with Further and Higher Education Providers 8. Personal Guidance	<ul style="list-style-type: none"> • Become familiar with the career opportunities for graduates • Become familiar with the wider benefits of higher level study • Understand the pathways that lead to subject areas and careers they are interested in • Able to use this understanding in the choice of sixth form study • Possess stronger aspiration and confidence in an ability to progress to higher education • More able to deal with new and challenging situations • Possess deeper knowledge of wider cultural experiences available to them • Able to take responsibility for own learning • Master the techniques needed to be successful at GCSE exams • Able to see links between what they are studying now and what they want to study in the future
KS5	2. Learning from career and labour market information 3. Addressing the needs of each pupil 4. Linking curriculum learning to careers 5. Encounters with Employers and Employees 6. Experience of workplace 7. Encounters with Further and Higher Education Providers 8. Personal Guidance	<ul style="list-style-type: none"> • Understand paths through higher education to careers which interest them • Know how the wider benefits of higher education will benefit them • Able to research and navigate options related to higher level learning including modes of study/training, course options, student finance and graduate employment • Able to confidently apply to a higher level course which is right for them • Prepared with knowledge and self awareness needed to access support on offer at HE which ensures a successful transition • Able to take responsibility for acquiring wider cultural knowledge and draw upon it • Become an independent learner equipped to be successful at higher level study • Mastery of techniques needed to be successful at level 3 course • Able to make the links necessary between what they know and what they want to study in the future