



Assistive Technology and what it can do for you!

By

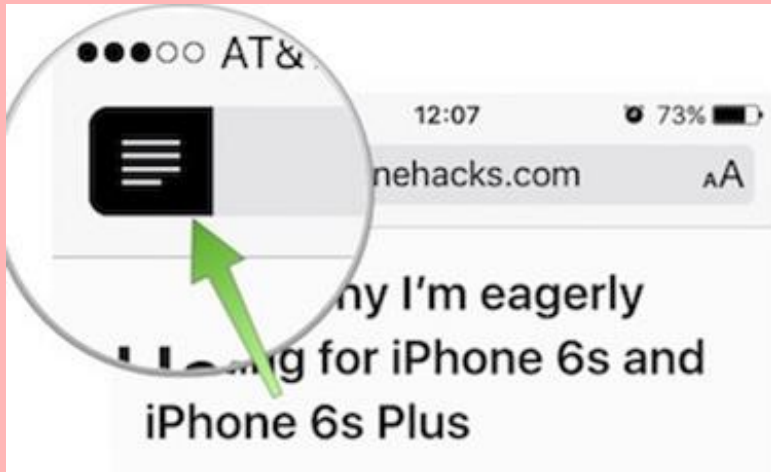
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www.DiversityAndAbility.com

Structure of Today's Session

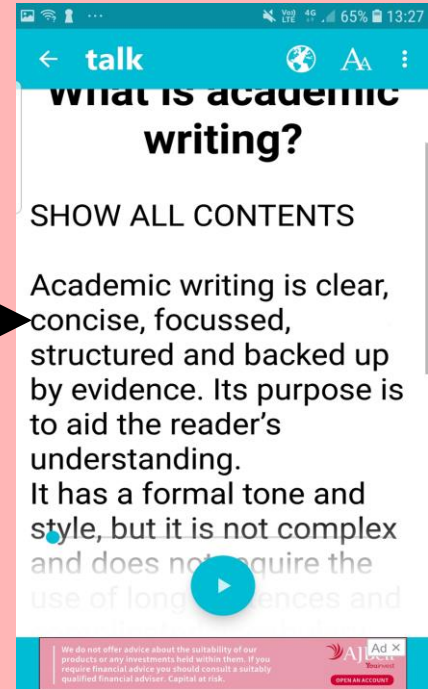
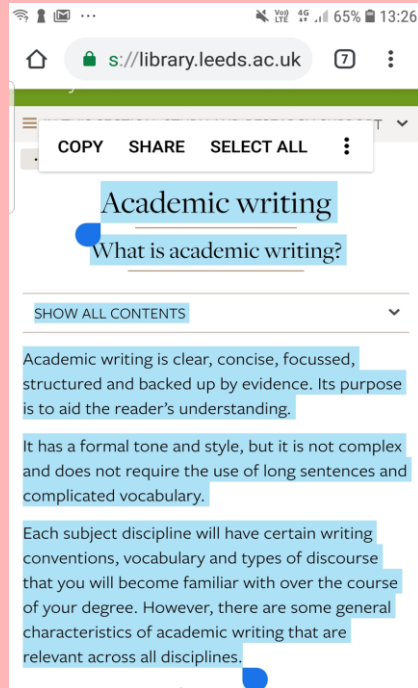
- Reading
- Memory/organisation
- Revision

Reading with reader View and Text-to-speech



Once you  you want to target and you have found appropriate sources to research you will need to interpret the results. Evaluate the information you have gathered carefully and if necessary **modify** your search.

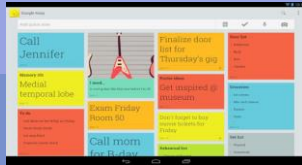
Reading with Talk Free



[Download from the Play Store](#)

Google Keep

Categorising by colour

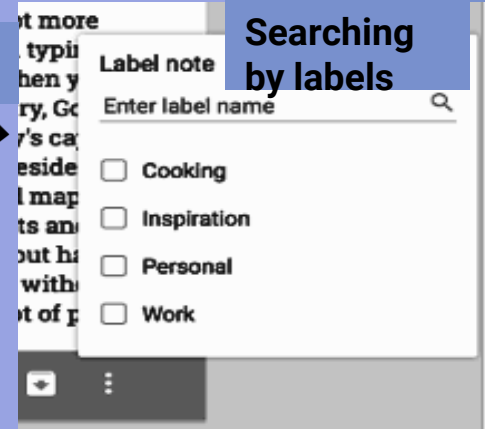


Adding Labels

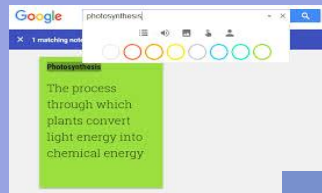


Adding Check boxes

Searching by labels



Organising Notes on the go!

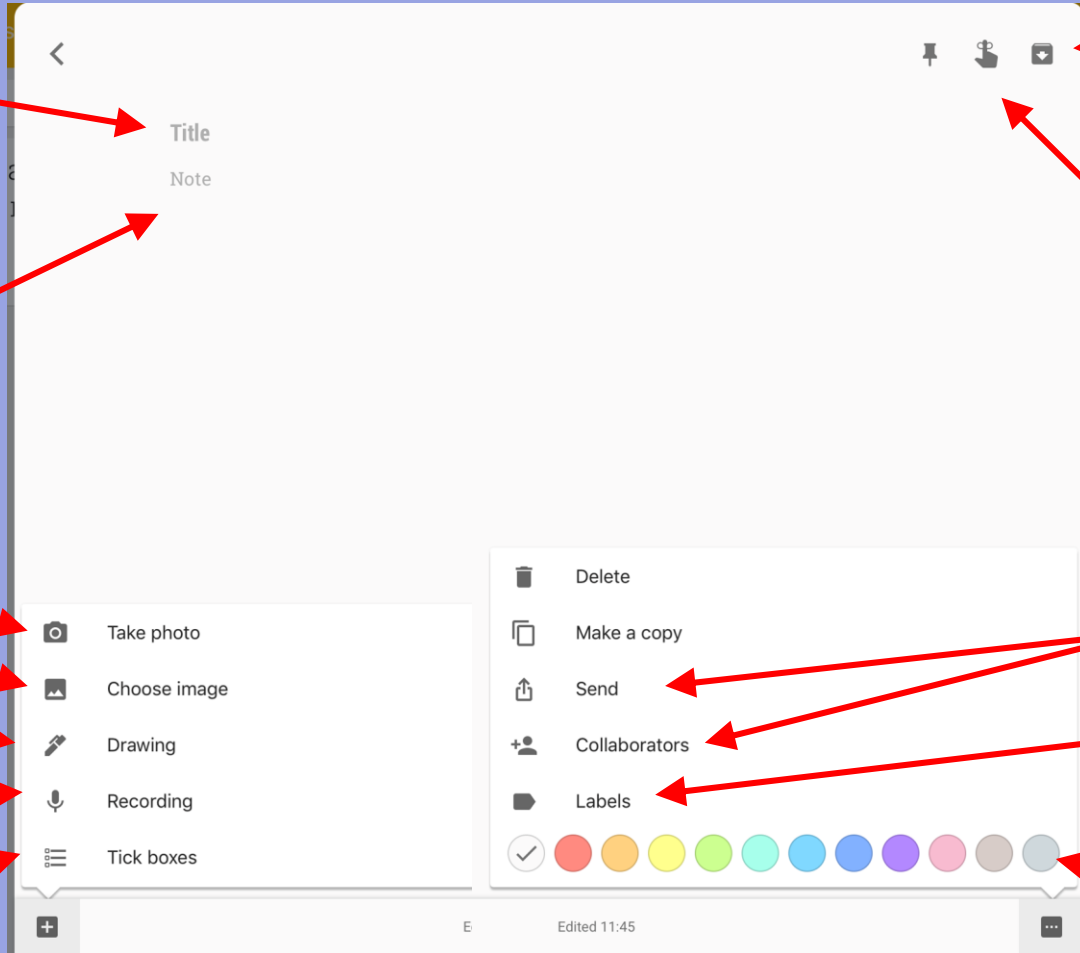


Grabbing the text from images



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Create heading

Title

Note

Add text

Archive old notes

Add reminders by time or location

Add images



Take photo



Choose image



Drawing



Recording



Tick boxes

Draw images/diagrams

Dictate notes

Make a check box list



Delete



Make a copy



Send



Collaborators



Labels



Share the note

Add tags/categories

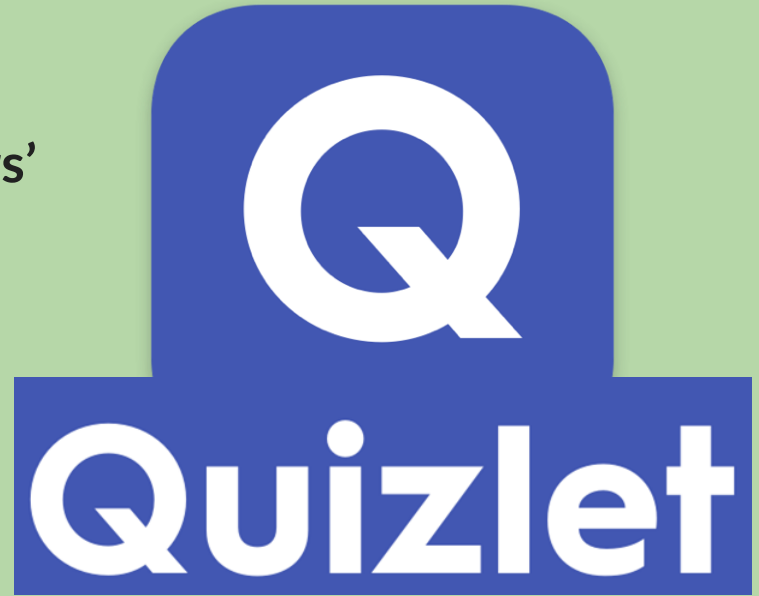
Use colour to categorise

E

Edited 11:45

Revision

- ❖ Digital Flashcard generator
- ❖ Study from your own decks or other users'
- ❖ Use images and listen to text-to-speech
- ❖ Take quizzes using the study decks
- ❖ Study on-the-move



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Study little, and often

Study as traditional Flashcards

Drag and drop terms with definitions (timed)

Study as a quiz


44 terms | danelle_d

Education

LEARN FLASHCARDS WRITE MATCH TEST

Flashcards Original

vocabulary (n) the words of a language. ☆



grammar (n) rules that explain how words are used. (Example: Present Simple = I like playing basketball.) ☆

Jamal **run** to the library after school.

Jamal **ran** to the library

Choose the number of cards, based on how long you have to study

Start Test

GENERAL

Question count

20 >

Instant evaluation



Answer with

Term >

QUESTION TYPES

True or false



Multiple choice



Written



Error checking options

Require all answers >



Touch the speaker icon to hear the text read aloud



Turn the shuffle on or off, to randomise the order of the cards

Tap to switch between term and definition

Swipe to get to the next card

Recommended study methods

Want more info?



www.DiversityAndAbility.com